

Facilitated by a consortium of like-minded international schools, the Global Citizen Diploma (GCD) provides a framework for students to actively take small steps leading to a better future. Through intentional reflection, students develop a deeper understanding of who they are and what they value by capturing their individual stories and celebrating their growth. By identifying their passions, each student who earns the GCD becomes more inclined to act in an ethical and responsible way as a global citizen.

By completing the GCD, students can earn a high school credential that recognises the many ways in which they are growing into global citizens.

Global Citizen [glo-bal ci-ti-zen]: (noun)

A person who conducts their daily life with a makes decisions with an awareness of how they



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The Global Citizen Diploma was established in 2011, with the first graduates in 2013. The member schools are:

GCD ELEMENTS

The core values of global citizenship reflect an understanding of others, awareness, action & advocacy.

COMPETENCIES -

In addition to core values, each student has an individual combination of competencies that shape what they contribute to the world.

AREAS OF EXPERTISE -

Sometimes students transcend their roles as students and participate in the world as adults with paraprofessional expertise.



ACADEMICS

Achieve a level of education that makes it possible to hold informed opinions.

Certificates can be earned prior to high school graduation. Diplomas are earned upon graduation.



ACADEMIC SKILLS

Develop proficiency in interdisciplinary academic skills such as research, reflection, transfer, organization, collaboration & inquiry.



PUBLIC COMMUNICATION

Engage an audience & communicate effectively, ethically, & publicly on issues of personal interest or passion.

Learn how to maintain

mental / emotional, &

spiritual health.

their own physical, social,



ADVANCED ACADEMICS

Engage & perform at the highest academic level in one subject/across disciplines/in a specific academic skill.



COMMUNITY **ENGAGEMENT**

Make a consistent, sustained commitment to serving & developing connections with others.



ARTISTIC EXPRESSION

Nurture the habits of creative exploration & communication through sustained engagement with the arts



LEADERSHIP

Fulfill their vision through the effective leadership of people & management of resources.



GLOBAL UNDERSTANDING

Seek personal understanding of the interaction of power or privilege & economics, ethics, politics, religion, environment between countries / cultures.



MANAGEMENT

Take responsibility for managing resources such as space, money, & time, towards the completion of a goal.



WILDERNESS **ENGAGEMENT**

Assess risk, & develop a skill or understanding through interaction with nature.



MULTILINGUALISM

Function at native or fluent proficiency in at least two skills of reading, writing & speaking, in at least two different languages.



INTERCULTURAL COMMUNICATION

Commit to connecting with and understanding others across linguistic & cultural barriers.



PERSONAL GOAL

Set an ambitious goal, & plan systematically, act, reflect and adapt in the pursuit of it.



WORK EXPERIENCE

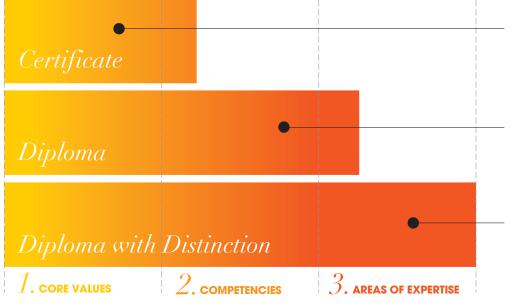
Provide work of practical value and develop a range of skills in a professional setting



PERSONAL ACCOMPLISHMENT

Achieve & be recognized at the highest or paraprofessional levels, on a par with adults.

LEVELS OF RECOGNITION



CERTIFICATE

- Signifies a commitment to the values of global citizenship.
- Core Values + at least 1 other element.
- Students are eligible to earn the Certificate prior to graduating.

DIPLOMA

- Core Values + any 6 elements
- Demonstrates learning in each of the Core Values including meeting academic requirements for graduation.

DIPLOMA WITH DISTINCTION

- Core Values + 9 elements including 3 Areas of Expertise.
- Signifies achievement above the expectations for high school.