



I could tell you I got a 4.0 GPA.  
Or I could tell you that studying global issues combined with travel experiences in developing countries has driven my desire to become a doctor and provide accessible healthcare to all.

**MY STORY IS MORE THAN NUMBERS.**



Facilitated by a consortium of like-minded international schools, the Global Citizen Diploma (GCD) provides a framework for students to actively take small steps leading to a better future. Through intentional reflection, students develop a deeper understanding of who they are and what they value by capturing their individual stories and celebrating their growth. By identifying their passions, each student who earns the GCD becomes more inclined to act in an ethical and responsible way as a global citizen.

By completing the GCD, students can earn a high school credential that recognises the many ways in which they are growing into global citizens.

### **Global Citizen** *[glo-bal ci-ti-zen] : (noun)*

A person who conducts their daily life with a commitment to understanding others; who makes decisions with an awareness of how they affect communities locally and globally; and who advocates and holds themselves accountable for social and environmental sustainability.



[globalcitizendiploma.org](http://globalcitizendiploma.org)



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The Global Citizen Diploma was established in 2011, with the first graduates in 2013. The member schools are:

AMERICAN SCHOOL  
OF ANTANANARIVO,  
MADAGASCAR

ACS INTERNATIONAL  
SCHOOL  
HILLINGDON, UK

ESCOLA  
CONCEPT,  
BRAZIL

HONG KONG  
ACADEMY,  
SAR, CHINA

INTERNATIONAL SCHOOL  
OF UGANDA  
KAMPALA, UGANDA

LE JARDIN  
ACADEMY,  
HAWAII, USA

NANJING  
INTERNATIONAL  
SCHOOL, CHINA

NIST  
INTERNATIONAL  
SCHOOL, THAILAND

YOKOHAMA  
INTERNATIONAL  
SCHOOL, JAPAN

# GCD ELEMENTS

## CORE VALUES -

The core values of global citizenship reflect an understanding of others, awareness, action & advocacy.

## COMPETENCIES -

In addition to core values, each student has an individual combination of competencies that shape what they contribute to the world.

## AREAS OF EXPERTISE -

Sometimes students transcend their roles as students and participate in the world as adults with paraprofessional expertise.

 <p><b>ACADEMICS</b> Achieve a level of education that makes it possible to hold informed opinions. <i>Certificates can be earned prior to high school graduation. Diplomas are earned upon graduation.</i></p>	 <p><b>ACADEMIC SKILLS</b> Develop proficiency in interdisciplinary academic skills such as research, reflection, transfer, organization, collaboration &amp; inquiry.</p>	 <p><b>PUBLIC COMMUNICATION</b> Engage an audience &amp; communicate effectively, ethically, &amp; publicly on issues of personal interest or passion.</p>	 <p><b>ADVANCED ACADEMICS</b> Engage &amp; perform at the highest academic level in one subject/ across disciplines/ in a specific academic skill.</p>
 <p><b>COMMUNITY ENGAGEMENT</b> Make a consistent, sustained commitment to serving &amp; developing connections with others.</p>	 <p><b>ARTISTIC EXPRESSION</b> Nurture the habits of creative exploration &amp; communication through sustained engagement with the arts.</p>	 <p><b>WELLNESS</b> Learn how to maintain their own physical, social, mental / emotional, &amp; spiritual health.</p>	 <p><b>LEADERSHIP</b> Fulfill their vision through the effective leadership of people &amp; management of resources.</p>
 <p><b>GLOBAL UNDERSTANDING</b> Seek personal understanding of the interaction of power or privilege &amp; economics, ethics, politics, religion, environment between countries / cultures.</p>	 <p><b>MANAGEMENT</b> Take responsibility for managing resources such as space, money, &amp; time, towards the completion of a goal.</p>	 <p><b>WILDERNESS ENGAGEMENT</b> Assess risk, &amp; develop a skill or understanding through interaction with nature.</p>	 <p><b>MULTILINGUALISM</b> Function at native or fluent proficiency in at least two skills of reading, writing &amp; speaking, in at least two different languages.</p>
 <p><b>INTERCULTURAL COMMUNICATION</b> Commit to connecting with and understanding others across linguistic &amp; cultural barriers.</p>	 <p><b>PERSONAL GOAL</b> Set an ambitious goal, &amp; plan systematically, act, reflect and adapt in the pursuit of it.</p>	 <p><b>WORK EXPERIENCE</b> Provide work of practical value and develop a range of skills in a professional setting.</p>	 <p><b>PERSONAL ACCOMPLISHMENT</b> Achieve &amp; be recognized at the highest or paraprofessional levels, on a par with adults.</p>

## LEVELS OF RECOGNITION

